

VERNON COLLEGE
FALL 2012 SEMESTER KICKOFF
CCSSE/SENSE DATA REVIEW PRESENTATION EXERCISE

What I want to know about Vernon College students that will help me help them.

First Time Students

- If they're first time students.
- Who are the first time students?
- Are they first time college students?
- Are you a first time student?
- Are you a first time student?

Academic and personal background

- Academic background
- Background of activities in high school prior to Vernon College attendance
- I would like to know more (a little) about their backgrounds and goals that they may have.
- Background information to better match up students at the dorm.
- Educational backgrounds (GED, etc.) and socio economic status
- Background (learning disabilities, high school courses & grades)
- Academic background
- Academic background (high school attended or home school, etc.)
- Reading level
- Basic computer skills before beginning courses
- Current GPA
- Reading skills
- Reading level
- Their criminal record
- Any mental issues
- Computer skills (i.e. Blackboard)
- Study skills – do they have them?
- What is your experience in my subject? Any developmental writing before Comp I? Comp I & II before Lit?
- Their previous study habits
- Academic preparation
- Scientific literacy (basic, none, a lot, critical thinking skills)
- When and where did they go to high school?
- Do they have any survival skills? Map reading skills? Ability to seek answers needed.
- What have you done to prepare yourself for Vernon College?
- Scores (accuplacer, etc.)
- What was their high school experience?
- Where are they really academically?
- ESL level
- What is the reading level of incoming students?
- Where are they from?
- Limitations and strengths
- What are my (dual credit) high school students feeling and thinking the first 3 weeks of school – did my presentation help prepare them?
- If they take charge of their education or their parents/grandparents do
- Do you have a support group while attending college?
- I would like to know if they are armed.
- Family support?

Learning/studying style, academic abilities

- How do they best learn? (Learning style)
- How best they learn/learning styles
- What percentage of my students feel like they have study skills and time management skills and know their learning style?
- Learning styles
- I need to know their academic abilities (math, reading, writing, computer), their course of study and what do they feel they need in order to be successful.
- Describe how they study (ex: alone, at home, with kids, in front of TV, etc.)
- How much time they expect to study.
- How they intend to study.
- I want to know how dedicated they are to study (really and truthfully).
- How much time does the student spend preparing and studying for class?
- What type of learners are my students?
- How many need remedial classes?
- Proficiency and reading comprehension level
- How much effort (time) do they think it takes on their part to successfully complete a primary course in their chosen major of study?

Responsibilities outside of college

- What percentage of full-time students work 31+ hours per week?
- Time/Family/Work/etc. – realistic expectations
- Do they work?
- Family responsibilities
- As much as possible about their schedules away from my classroom.
- Studies? Instructors?
- What percentage of the student's day is consumed with college?
- How many hours per week are they planning on devoting to college activities?
- Amount of hours spent at job

Why did they come to Vernon College?

- Why they came to Vernon College?
- What their purpose is for attending Vernon College?
- What are they specifically at Vernon College for, who have they talked to? I need direction to know what the student's direction is.
- Why did you choose Vernon College? What goals do you want to reach? And how can I better help you achieve this goal?
- What brought them to Vernon College?

Goals

- Short and long term goals
- What do they want to do after college?
- What are their goals and how do they intend on getting there?
- Their academic and personal goals (course selections and career choice)
- Find out what their individual goals are from the program
- What are your goals and where do you want to end up? (4 year college, future job, etc.)
- What student's goal is (e.g.: stay in this area and work, or further education somewhere else, etc.)?
- Their goals
- I ask what their goals are so that I know what motivates them. What kind of time are they willing to put into assignments?
- Who fails the first test of the semester?

- How do you want to change the world?
- To be more confident in what you want to do

Awareness of college services, process, deadlines, etc.

- How many did orientation?
- I need to know what kind of orientation information students receive.
- How much do the students know about support services?
- What is the short list of who to refer students to?
- Are students familiar with the services offered?
- Will they accept guidance when offered?
- How can I encourage them to use what I offer?
- Are they using our Vernon College literature (brochures & flyers)?
- Are they able to locate on the website all their financial opportunities? Is it easily understood, clear?
- Telling students where to go/who to contact for help with their specific problem (student checklist)
- Maps for all campuses (offices/locations)
- What support services do you have in place?
- Need good maps/signage to assist
- Need good maps of campuses; more signage
- Specifically offer tutoring information
- Who to contact for information on how to contact the instructors and where to find them when they most need them?
- Why students don't think the college provided them with adequate info about financial aid?
- Do they know about all the information available on our website and Campus Connect?
- How are they to learn and be informed with Campus Connect?
- What about study halls?
- What about orientations?
- What about remedial classes?
- What about student activities?
- What about safety issues?
- Is it hard to find information they need online?
- Need to know if they know admissions process?
- Do they know and follow due dates?
- What is the easiest process? What is working well?
- I need to know if they applied for admission.
- What is the best way to get information to them (Facebook, website, twitter, text, etc.)?
- Do they understand these courses will have to be paid for?
- Expected deadlines
- Financial aid needs
- For part-time students – the most opportune time to offer courses?
- In the near future, who will be available to counsel active duty military people?

Motivation, expectations, and performance

- What motivates them?
- What do you expect from Vernon College?
- What are your expectations of me?
- How much work they expect to do for my class?
- Some of their expectations
- What challenges them the most – what would hinder their success?
- What are their expectations?
- When do you expect to receive your funds?
- What are your expectations?

- What they expect from the class and instructor?
- Why do they feel unwelcomed?
- Why they do not ask more questions and how to overcome it?
- What motivates you?
- Their perceived obstacles to successful completion
- Expectation of the class/instructor
- What is their definition on the most useful way of delivering course learning current?
- How serious are they about meeting the requirements?
- What the instructors require from their students. What are their assignments?
- The student's perception of barriers to success.
- When do we start holding the student accountable?? Why is it always "what can we do?" when really it falls on the student?
- Do they read anything/everything we make available?
- Are they able to follow instructions if provided with class instructions?
- Why they wait till the last minute to deal with financial responsibilities?
- Why can't they write down what we tell them, so they can remember?
- How many continuing education students go on to credit programs and finish?
- Why students don't follow instruction and assignments?

What can instructors/staff do to help?

- Why they don't think staff helped them determine their financial aid eligibility?
- How can I help you retain what I am teaching?
- How can I help you do better on tests?
- What more can I do to help the students to pass classes and state board for the first time?
- We've given them a lot of information but how well do they really understand it?
- The students must be able to communicate with us about what they don't understand, so we can know how most to help them.
- Would they like to have tours of the campus after orientation?
- What would encourage them to ask for help?
- How many don't have money for books to start? What can't they find?
- What additional areas do they need help-direction?
- How can I help you?
- How do I enforce the concepts you have discerned?
- What do I need to know to serve students?
- What can we do to better assist them?
- I want to know how to challenge them without frustration on their part.
- I need to know when students begin to struggle – not after they have been struggling for 5-6 weeks...Talk to me!
- What are the students' ideas on what we can do to better help them (information, engagement, what specifically they do not understand about process?)
- How to better assist them
- How to open lines of communication
- How can we better organize and provide helpful information to them?
- In the admissions office, where do students think we could improve to help them?
- I want to know what students are thinking about their experiences at Vernon College
- Why don't we have a "Spirit Day" before fall semester?
- Their interpretation of professors